

Student Navigator Awards 2024

Addison Dion – Grade 11

Nominated by Aimee Jarominski

Addie is an all-around academic all-star! Addie expresses her knowledge through writing incredibly well, as evidenced in her lab reports throughout the year. She engages in interesting discussions around concepts learned in class. Her intrinsic motivation has led to opportunities outside of the classroom to gain real-life experiences in the sciences, such as tagging fish for genetic testing or cleaning up the canal on Earth Day. Addie's attitude and work ethic has elevated the level of critical thinking in our class, and I am grateful for that! She is a wonderful person and I am so lucky to be her teacher!

Anthony Donahue – Grade 4

Nominated by Danielle Golden

Anthony is always kind and inclusive to everyone. He is always the first to volunteer if someone doesn't have a partner or needs help with an assignment. He is very responsible and works hard to learn and improve in every subject area. He puts excellent effort into all of his work and always has a smile. He is a role model for other students, especially when it comes to displaying B2B core values.

Bodhi Schumacher – Grade 5

Nominated by Michael Smith

Bodhi is an outstanding singer and instrumentalist at BIS who participates in both Band and Chorus during the day and after school. He is an example of outstanding collaboration, creativity and responsibility. He demonstrates commitment in doing everything well and with enthusiasm. He has great tone quality, phrasing and technique on the trombone; and he has learned to improvise with ease using the blues scale. Everything that Bodhi is asked to do, he does with excellence and flair.

Hannah Buckley – Grade 6

Nominated by Keri Boisclair

In Theater class and in After School Theater, Hannah has demonstrated excellent critical thinking, collaboration and teamwork, creativity and innovation, effective written and verbal communication, and responsibility and accountability. During all collaborative work in Theater class, Hannah has been kind, supportive, and inclusive of her peers. Hannah always makes sure all students are included in a group when students are allowed to pick partners or groups for projects, and Hannah often takes on a leadership role within her groups. I have also witnessed Hannah help peers when they are having a tough time by giving them words of inspiration and support and by making sure they know that they are cared about by their peers. I have been super impressed with Hannah's ability to work effectively with students who have a variety of learning styles and needs, and she should be extremely proud of how she has helped her peers build their own confidence in Theater class. Hannah also asks for help when needed in class, advocates for herself and for her peers, and meets all expectations in the Theater classroom. In

the After-School Theater play this year, Hannah took on the role of Assistant Stage Manager. In this role, Hannah demonstrated critical thinking and problem solving in many situations. As Assistant Stage Manager, Hannah had to step up as the Stage Manager when our Stage Manager could not be there due to an extended illness. She helped to keep things organized during rehearsals, work through problems during rehearsals, and lead the group on a variety of occasions. Hannah also demonstrated creativity and innovation after school when she offered to take on an understudy role when a student had to drop out of the play. Unfortunately, the student that Hannah was the understudy for was out the day of a teaser performance for the entire Middle School. Hannah stepped up without complaint to perform on this day, memorized all of the lines and blocking (movement) in a very short period of time, and developed the character so well that the audience barely could tell that this wasn't the original plan for the performance. Hannah gained the respect of all of her peers in the play by being willing to step up in any situation and wear many different hats through the course of the rehearsal process. When an 8th grade student asked me before the teaser performance who the understudy was, I replied that it was Hannah. That student's response was "Oh good. I completely trust Hannah. That makes me happy." I am so proud of how much Hannah has demonstrated all of these skills in the short time I have known her, and I have loved watching her confidence grow throughout this year as well. This is why I am nominating Hannah Buckley for a Navigator Award this year.

Colin Sterling – Grade – Grade 4
Nominated by Ryan Werner

Colin became a member of the Captain's Club (BIS Check-in/Check-out program) on February 29 of this year after being referred by his classroom teacher, Ms. Golden. Many staff members have noticed and commented on his marked improvement in his responsibility and accountability. One of the qualities a teacher scores a Captain on is responsibility. This was the category that Colin struggled with at the beginning of his tenure as a Captain. His score has steadily increase. Colin is deserving of recognition of his amazing progress this year.

Colson Tucker – Grade 3
Nominated by Julie Muldoon

Colson Tucker has been a member of the Captain's Club at Bourne Intermediate School. Since joining the group Colson has proven to be an outstanding role model for his peers. He has shown great responsibility and honesty on a daily basis. Colson shows kindness and empathy towards classmates, often helping others with their work and solving problems amicably. When Colson does well his entire class is there cheering him on. He is a team player.

Emerson Morse and Josephine O'Brien – Grade 4
Nominated by Courtney Costa

Outstanding leadership and community service. Both students serve as officers in K-Kids. Emerson is the Vice-President and Josie is the Secretary. The girls have exhibited all K-Kids values and expectations throughout the school year. Their hard work, dedication, leadership has been more than evident throughout all service projects.

Luca Gomez Bagdonas – Grade 4
Nominated by Michael Smith

Luca is an exceptional student who applies what he learns in one setting to similar academic pursuits. His exceptional work in music class led to outstanding performance and creative improvisation in both the After-School Recorder Club and the BIS Singers. Luca also got a saxophone in December and joined the After-School Band in February, surpassing all of the 5th grade players who had been playing since September. It is Luca's ability to creatively problem solve and apply what he learns that makes his level of achievement rise to new levels. Though he has played saxophone for less than six months, his performance is at a middle school level and his musical understanding of theory and scales is at a high school level. I often ask him questions to probe his understanding because what he figures out with ease makes sense to him, but his ability to problem solve is like nothing I have seen before. I hope that our schools are able to give him both the direction and freedom to do more advanced problem solving in the future. It is a joy and privilege to work with a young mind that seems to have no limits.

Luca Gomez Bagdonas – Grade 4
Nominated by Gail O'Hara and Brian Lefcourt

Luca excels in all academic areas (Math, Reading, Writing, Science and Social Studies). When given challenging work, he will focus on the assignment until he gets it! He participates in class all the time, and will discuss any topic. His positive attitude and work ethic has been a great role model for other students in class, who love to work with him. In addition to his strong academics, Luca works hard in other areas too. Luca loves music and signed up for the recorder club after school this year. In January he started learning to play the saxophone, practicing both in and out of school, and was able to play songs with the BIS singers at their concert this spring. Luca is also a member of the Friendship Club where he is a role model peer for other students. Luca is truly deserving of this recognition!

Lillian Kelsch – Grade 5
Nominated by Maureen Holden and Catherine Olson

Lilly is 100 percent every day and every class. She works hard on her lessons. She is willing to make corrections to improve her work. She is kind and supportive of her classmates. She is an excellent peer model and peer tutor who helps and encourages others to do well both academically and socially. Lilly participates in after school activities at BIS and in the community. She always uses expected behaviors as she represents our school in these activities. Lilly is a joy to have in class and as a friend in the classroom. We would like see her receive the Navigator Award as recognition for all her hard work and her positive approach to all she does.

Melanie Luecke – Grade 10
Nominated by Aimee Jarominski

Melanie is one of the hardest working students who I have had the pleasure of teaching. She consistently produces impressive work, asks challenging questions, and engages in thoughtful discussions. Her writing capabilities as a sophomore are outstanding. Her lab report explaining

diffusion rates of plant tissue exceeded college-level writing. Melanie immerses herself in learning, and consequently, is an exceptional student. I am so excited to see where Melanie takes her future because it will be nothing short of amazing!

Naomi Rodrigues – Grade 6
Nominated by Nicole Tanguay

Naomi has truly impressed us with her remarkable dedication and progress this year. Naomi has shown incredible growth in her academics, moving up by 2 reading levels. More impressively, her newfound love for reading has blossomed. Not only does she enjoy reading books at her level, but she also eagerly engages with audio books above her level, reading along with them. Her math grades reflect her strong abilities and commitment to learning. Naomi consistently puts forth her best effort in all tasks and consistently demonstrates positive behavior in the classroom. Moreover, socially, Naomi has made significant strides this year, stepping out of her comfort zone and making notable progress in this area as well.

Nathan Reynolds – Grade 11
Nominated by AnnMarie Strode

Nathan is a leader both in the classroom and on the playing field (court), but what makes him stand out is his impeccable character and his ability to make everyone feel included. There is not a time when Nate is not being supportive of a peer in class or a player on the team. He actively seeks out opportunities to uplift his peers, celebrating their successes with genuine enthusiasm and offering a helping hand during challenging times. Nate has an easy-going personality that puts people at ease. His inclusive attitude spreads positivity and encouragement wherever they go, inspiring others to do their best and fostering a sense of unity that's truly special. Nathan is an excellent student as well as having a strong character. He takes academic risks. He participated in the first Sports & Event Marketing cohort which is a brand new course at the high school. He invested in the coursework and has produced consistently high-quality work!

Matteo Scena – Grade 11
Nominated by AnnMarie Strode

Matteo has an exemplary character demonstrating empathy and compassion in every interaction. His genuine concern for others is matched only by his keen sense of humor, which he employs skillfully to lighten the burdens of those around him. Matteo's emotional intelligence is fine-tuned, allowing him to discern the subtlest shifts in mood and respond with unwavering support and encouragement. Whether through a comforting word or a well-timed joke, Matteo embodies the essence of kindness and camaraderie, enriching the lives of those fortunate enough to know him. Matteo is also a leader. In addition to his empathy for others, he also invests in the school community. He is a member of the boys' ice hockey team and is president of the junior class and helped to plan a very successful junior prom. Matteo is a creative thinker. He looks for solutions in different ways and only strives to make BHS a better place.

Leah Bailey, Abigail Chousa, Leah Johannessen, Patrick MacDonald, Mae Mark, Madilyn Parsons, Body Schumacher, Olivia Tanguay, Winnie Wilcox, Stella Bliss, Cecilia Cullinan
Nominated by Jane Norton and Mary Weatherby

The BIS B2B Student Council is group of students who exemplify the Bourne Public Schools' B2B core values. Although the BIS B2B Student Council consist of all three grades at BIS, these specific Grade 5 members lead the way. These students were leaders for their peers as well as the entire school. These council members helped to support many school activities, events and causes throughout the year. They promoted school improvement, good citizenship and created a welcoming environment for all. We are B2B BIS Proud!

Mackenzie McMaster – Grade 12
Nominated by Emily Berry and School Committee

Mackenzie is the model of responsibility and leadership. Last year, as a student advisory board member, she attended every meeting, taking an active role in dialogue and in planning the student spotlight presentations. Mac was always willing to help, going above and beyond in her efforts. This year, she took over the role of Student School Committee member and had a seat at the table and a public voice for the students of BPS. Mac communicates well with her advisory board, actively participates in advisory meetings, and is well prepared for public School Committee sessions. Even though she had a full schedule of AP classes, she took the time to fulfill her commitment to the committee and community. It was a pleasure working with Mackenzie and on behalf of the committee, we want to thank her for her efforts and celebrate all that she brought to the table.